



## Stay tuned

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**#goodjoberasmus**



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## Good Job!

Supporting the transition of young people with learning disabilities and difficulties from school to work life and adulthood

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**"Together we can do so much."**  
— Helen Keller



## Our Target



Employers



Educators



Students

## Our Outcomes



Mentoring



Coaching



Assessment Toolkit

This project develops an Assessment Tool of employability competences and life skills of young people with disabilities, which then directs educators to use an adapted Coaching and Mentoring Programme to boost learners' employability. Finally, to enhance transition policies in training institutions and inclusion in workplaces a Transition Mentor's Toolkit and Sustainability Pack for organisations are designed to facilitate the inter-institutional application of the Good Job! approach.



## In Detail

### Assessment Tool

The Assessment Tool is designed to help educators and learners identify strengths and areas for improvement. It includes a comprehensive set of questions on employability, life, and interpersonal skills, offering valuable insights for tailored support.

#### Key Features:

- **User-Friendly Interface:** Available for self-assessment or guided interviews.
- **Comprehensive Evaluation:** Covers employability skills, life skills, and interpersonal skills.
- **Visual Profiles:** Generates schematic profiles to visualize competences and challenges.

### Coaching and Mentoring Program

To upskill VET and adult educators, there is a training programme with suggested modules to train educators in applying coaching and mentoring techniques. It offers practical guidance, advice, solutions and tips on how to actively support young people with disabilities and learning difficulties in their transition from school to adulthood and employment.

### Transition Mentor's Toolkit

The focus lies on enabling staff members in VET and Youth education institutions to become Transition Mentors. The project results will sensitise them towards more inclusion in everyday learning contexts and support further into employment. They will also enable them to actively take action at institutional levels.